

BED-039

BED-13 B

**B.Ed. DEGREE EXAMINATION –
JUNE, 2018.**

Second Year

TEACHING OF ENGLISH PART – II

Time : 3 hours

Maximum marks : 75

PART A — (2 × 15 = 30 marks)

Answer any TWO questions.

1. Discuss any three methods of teaching English.
2. Explain the effective steps and ways of teaching Prose.
3. Examine the teaching and learning resources that would make your English Language Teaching effective and interesting.

PART B — (5 × 6 = 30 marks)

Answer any FIVE questions.

4. Explain the study skills to be developed among the students.
5. How can the language laboratory be used to improve language skills among the L2 learners?

6. Explain some class room activities for developing speaking skill among your students.
7. List out the challenges of teaching and learning English.
8. How can a language laboratory be helpful in improving communicative skills of the learners?
9. What are the qualities of a good English text book?
10. Explain the principles of curriculum construction.
11. What are the study skills be developed among the students?

PART C — (5 × 3 = 15 marks)

Answer ALL questions.

12. What is the basic difference between a Dictionary and a Thesaurus?
13. Why do we call English is a skill subject?
14. What are the advantages of using Power Point Presentation?
15. State the Listening process.
16. Give a short note on Eclectic Approach.